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Nebraska Wesleyan Honors Academy 2017-2018 Handbook

Table of Contents

Program Overview	2
Faculty Information.....	4
Student Information.....	9
Transfer of Credits	13
Drug and Alcohol Policy.....	15
Course Descriptions.....	16
Staff Contact Information	22
Frequently Asked Questions	23
Registration Procedures	25
Appendix A: Faculty List by Name and Discipline.....	23
Appendix B: Participating Schools/Courses/Instructors	27
Honors Academy Forms	37

This Handbook is available on-line at: www.nebrwesleyan.edu/undergraduate/dual-credit-high-school-students/teachers

The Wesleyan Honors Academy

Welcome to the Wesleyan Honors Academy! This handbook is designed to provide program information for potential and approved teachers, as well as Honors Academy students.

Wesleyan Honors Academy (WHA) offers students an opportunity to experience college-level expectations—challenging them with a rigorous academic curriculum and earning college credit in selected advanced-level courses taught by highly-qualified and motivated high school teachers nominated by school officials and approved by the respective Nebraska Wesleyan University Department.

In addition to receiving credit toward high school graduation for these selected academic courses, students may also enroll concurrently in courses approved for college credit through Nebraska Wesleyan University.

Students who register and complete Honors Academy-approved high school courses receive a grade on a Nebraska Wesleyan University transcript and credit toward a degree at Nebraska Wesleyan University. Students who elect to attend another college or university may transfer the credits earned from Nebraska Wesleyan

~ Our Mission ~

The Wesleyan Honors Academy (WHA) program seeks to promote Nebraska Wesleyan University's commitment to partnering relationships with secondary schools to provide talented and highly-motivated high school juniors and seniors with a quality honors educational experience. The mission of Wesleyan Honors Academy complements the mission of Nebraska Wesleyan University to promote intellectual and personal

What is the most important impact NWU Honors Academy has had on your school?

- Giving students an opportunity to experience the challenge of college level curriculum with the safety-net of a High School.
- The NWU Honors Academy allows our students to take a rigorous class load. This helps us create an academic atmosphere that our students flourish in.
- Credibility with the parents and accountability with the students
- Students have been able to earn credits at many universities around the country that have accepted the DE credit and thus saved time and thousands of dollars
- NWU Honors Academy has challenged our students in their English classes. The result of this has been a strong sense of readiness for college level classwork among our students.

--Sampling of Responses from a 2014 Administrator Survey

Accreditation

Nebraska Wesleyan University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

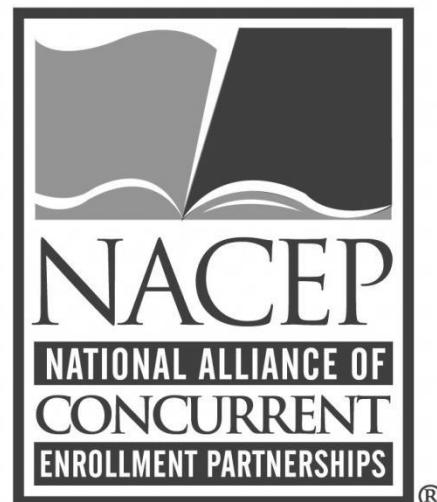
The Nebraska Wesleyan Honors Academy program is also an accredited member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). This means Wesleyan's Honors Academy has met NACEP's rigorous program quality standards which are recognized by four-year institutions across the country.

Wesleyan's Honors Academy has met NACEP's rigorous program quality standards which are recognized by four-year and two-year institutions across the U.S.

Nebraska Wesleyan University is the only institution in Nebraska (and one of the few in the Midwest) to earn accreditation and, as a result, can assure its high school partners that it maintains the highest quality in

its concurrent enrollment (dual credit) programming. This includes Honors Academy policies and practices which ensure that

- Concurrent enrollment courses offered in the high school are equivalent to the courses offered on-campus by Nebraska Wesleyan University;
- Students enrolled in concurrent enrollment courses are held to the same standards of achievement as students in on-campus courses; and
- Instructors teaching WHA courses through the concurrent enrollment program meet the rigorous academic requirements for adjunct faculty and instructors teaching at Nebraska Wesleyan University.



Additionally, the standards encourage greater accountability for concurrent enrollment programs through required impact studies, student surveys, and course and program evaluations.

Nebraska Wesleyan University is the only institution in Nebraska to earn NACEP accreditation.

Because of this NACEP designation, South Dakota public universities accept Nebraska Wesleyan transfer credits without question. Since NACEP is recognized across the country, WHA credits may be more successfully transferred to

out-of-state institutions. However, it is important for students to work with their chosen colleges to ensure a smooth transfer process. See page 13 for more guidance on transfer of WHA credit.

Policies and Procedures: Faculty

Faculty Qualifications

A high school teacher who wishes to become an Adjunct Instructor in the Wesleyan Honors Academy program should hold a master's degree in the subject area of the courses they propose to offer for the Wesleyan Honors Academy. Teachers who have a master's degree in a field other than the subject they are offering may qualify if they have an undergraduate degree in the discipline and have acquired a minimum of 18 hours of graduate credit and other specialized preparation in the relevant subject field. The high school teacher will also be expected to submit a letter of support from his/her administration and documentation of his/her teaching expertise.

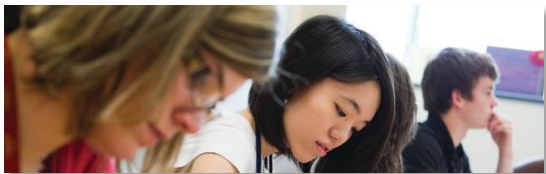
Faculty Application Process

Two-step Faculty Application Process:

1. **Teacher Application**
2. **Course Application**

The Wesleyan Honors Academy Director will work with high school principals and/or central school district curriculum specialists to identify high school courses and teachers for participation in Wesleyan Honors Academy and invite them to apply. Teachers may also request information and an application directly from the Honors Academy Director or use the forms in the back of this book.

The **Teacher Application Form** and supporting materials should be submitted first. Official transcripts showing applicable undergraduate and graduate course work must be included for the application to be evaluated. The Director will initially review the application materials for minimal requirements and then forward the packet to the appropriate departmental coordinator.



The **Course Application Form** is submitted once the instructor is approved by the appropriate department at Nebraska Wesleyan. This form requires a course description which includes scope, organization, teaching style, expectations of students, and the textbook or reading requirements. In addition, teachers must submit sample examinations and research, writing, or speaking assignments. The high school principal or appropriate administrator must also send a letter of support to the Honors Academy Director. Art instructors must send visuals of their and their students' artwork.

After reviewing the materials, the Honors Academy Director will forward them to the appropriate Wesleyan Departmental Coordinator for review and final determination. This decision will be conveyed in writing stating whether the teacher is Approved, Provisionally Approved (with provisions stated), or Not Approved at this Time (with concerns discussed).

Probationary Status

Approval to teach in the Wesleyan Honors Academy program is considered probationary for the first year that a teacher participates. After the first year, a teacher will automatically be considered qualified to remain in the Program under the following conditions: the teacher has met, or is making significant progress toward meeting, any specified provisions; the Honors Academy Director and the respective Departmental Coordinator approve continued participation.



Site Visits by Departmental Coordinators

The Departmental Coordinator will attempt to arrange a minimum of two site visits with a newly appointed Adjunct Instructor during the first year of the appointment and once a year thereafter. The purpose of site visits is to become acquainted, and observe the Adjunct Instructor in the classroom. The visits also allow campus faculty to communicate assessment strategies and assist in assessment implementation.

University Computer System Access

All Wesleyan Honors Academy Instructors are issued a user name and password for the University computer system. Keep the letter you receive in a secure place because it will take time to assign a new password and issue a new letter if it is misplaced. Using this access information, the instructor can

- utilize on-line resources including library databases and Blackboard
- find out information about Wesleyan events and programs
- use WebAdvisor to check rosters and post grades

Log In

NEBRASKA
WESLEYAN
UNIVERSITY

LOG IN | MAIN MENU | CONTACT US

Welcome Guest!

Log In

User ID

Password

SUBMIT

LOG IN | MAIN MENU | CONTACT US

WebAdvisor_{3.1}
POWERED BY DATATEL

The following list is from the NWU student handbook and is meant to guide the instructor – and his/her students – in the proper use of the Wesleyan computer service:

What can you do?

- You may use NWU Computing Resources for activities relevant to your role at NWU.
- You may use NWU Computing Resources for academic and educational purposes, including involvement in professional organizations.
- In using NWU Computing Resources you must respect the rights of other members of the NWU community and of the larger internet community.
- You must use NWU Computing Resources in an ethical and responsible manner.
- You must abide by all security restrictions on NWU Computing Resources.



What can't you do?

- You may not allow another person to use your user name and password, nor use another person's user name and password, to access NWU computing resources.
- You may not use NWU computing resources to support or advocate any commercial, political, or nonprofit organization without the written permission of the NWU Administration.
- You may not use NWU computing resources for any illegal or deceiving purpose including, but not limited to, unauthorized copying of software.
- You may not be wasteful of NWU computing resources, use them unfairly, or disrupt their intended use.
- You may not intentionally damage NWU computing resources.
- You may not use NWU computing resources for unauthorized access to other resources.

Faculty ID

A faculty ID card is provided when a high school instructor first becomes a Wesleyan Adjunct Faculty member and should be retained until you no longer participate in the Honors Academy. You will use the card to access various resources available through the Honors Academy Program such as admission to fine arts productions and athletic events. Replacement of the card is costly and will cause disruption to your services; please keep it secure. For your safety and security, you may be requested to present your ID card to campus security or University officials. If you are asked for identification by security or any University official, you must present it.

Program Benefits

Nebraska Wesleyan University has established a Curriculum Development program to assist Honors Academy teachers in providing the highest level of instruction and most effective learning environment for students enrolled in Honors Academy courses.

Curriculum Enhancement Fund

A special fund (c-fund) is established for each instructor, with the award based on the enrollment chart shown at right. "Matching Funds" will be mailed to each school offering Honors Academy courses during the subsequent year if the school is still involved. Through this program Nebraska Wesleyan is able to help participating schools acquire new books, equipment and other curricular materials.

Faculty Development Opportunities

Honors Academy Instructors are offered annual paid Professional Development opportunities. Instructors are invited to attend to discuss changes in policies and/or procedures, to interact with other Honors Academy Instructors and Wesleyan Academic Department Coordinators concerning assessment and updates to the curriculum in their disciplines. Honors Academy Instructors are encouraged to work closely with the Departmental Coordinators throughout the academic year in areas of curriculum development and assessment coordination with the on-campus courses in their area.

Several departments have also offered **discipline-Specific Workshops** throughout the academic year, based around special speakers or activities on campus. These events allow teachers to expand their academic resources and interact with off-campus colleagues and campus-based professors.

Campus Resources

As an adjunct faculty member, the high school teacher has access to all of the resources and programs granted to on-campus faculty. This includes free admission to fine arts productions, athletic events, and use of the library services. High school faculty members are invited to attend guest lectures and can ask for class tours and admittance of their classes to special events.

WHA Curriculum Enhancement Fund

Total Credit <u>Hours</u>	Amount <u>Awarded</u>
1 - 24	\$ 350.00
25 - 49	\$ 400.00
50 - 74	\$ 450.00
75 - 99	\$ 500.00
100 - 124	\$ 550.00
125 - 149	\$ 600.00
150 - 174	\$ 650.00
175 - 199	\$ 700.00
200 - 224	\$ 750.00
225 - 249	\$ 800.00
250 - 274	\$ 850.00
275 - 299	\$ 900.00
300 - 324	\$ 950.00
325 - 349	\$1000.00
350 - 374	\$1050.00
375 - 399	\$1100.00

"I enjoyed putting faces with names. The best part of the day is that it became very obvious to me how passionate Marian is about her work and that she truly wants to help me in any way she can. I've already emailed a few questions her way and she responds quickly. So far I feel confident in my work."

--August 2015 Workshop participant

Degree Completion Assistance

The Honors Academy offers the Post Graduate Scholarship which is available to teachers who are within 18 hours of qualifying to teach Honors Academy courses. Tuition at the institution of his/her choice will be reimbursed for the teacher according to the allocation schedule shown below:

Degree Completion Assistance	
One 3-hour course remaining	Up to \$2,000.00/course
Two 3-hour courses remaining	Up to \$1,000.00/course
Three 3-hour courses remaining	Up to \$660.00/course
Four 3-hour courses remaining	Up to \$500.00/course
Five 3-hour courses remaining	Up to \$500.00/course
Six 3-hour courses remaining	Up to \$500.00/course



During the 2016-17 school year, the Honors Academy paid out over \$15,000 in scholarships and provided reimbursements directly to instructors which provided for computers, books, conferences, international travel and much more.

Policies and Procedures: Students



Eligibility

Students must have junior or senior status and be enrolled for the entire semester/year in a course approved for Wesleyan Honors Academy credit that is being taught by a qualified Wesleyan Honors Academy adjunct instructor. All Honors Academy instructors and courses for each high school are listed on the Honors Academy web site and in the Appendix of this document.

Students should have a B+ or better average in their previous high school courses. The high school teacher and counselor serves an important role in advising students interested in Honors Academy and assessing their likely level of success.

Enrollment

To enroll for Nebraska Wesleyan credit, a student must complete and submit an on-line registration form found on the Honors Academy web site at honorsacademy.nebrweselyan.edu

Directions are available from the instructor. (see also page 25 in this handbook) The online form includes the conditions of credit, including the title of the high school course and the comparable Nebraska Wesleyan course,

the college credits available, tuition, and enrollment/withdrawal deadlines.

The Nebraska Wesleyan Business Office will mail an invoice for tuition due. See page 10 for details.

Enrollment in Honors Academy for college credit is **not** a high school activity and is not required. Students may be enrolled in the advanced high school course and not in Nebraska Wesleyan's Honors Academy.

If the student drops the high school course and has registered for the college course, he/she must also drop the Nebraska Wesleyan course by the deadline stated on the enrollment form for a refund of tuition. If a student withdraws from the Wesleyan course after the deadline, a refund will not be granted. Failure to follow withdrawal procedures will result in a grade of “F” on the college transcript.

Enrollment in Honors Academy does not translate into application and admission to Wesleyan University as a full-time student after high school. Honors Academy students who are interested in attending Wesleyan University after high school graduation should contact the Wesleyan Admissions Office.

Late Registration

Regular registrations must be entered by the registration deadline noted on the registration flyer the student receives. You will then be billed for the course. The 2017 deadline for most Full-Year and Fall Semester classes is October 6, 2017.

Late registrations will be accepted for registrations completed within two weeks of the registration deadline. There will be a \$15.00 late registration fee assessed for late registrations between the registration deadline and two weeks after the registration deadline. The \$15.00 fee will be assessed and included in the bill for the course. Failure to pay the fee will result in the student’s registration being declined. Late registrants do not receive a t-shirt or ID Card.

Registration after the two-week, late-registration, time-period. Students who wish to register after the two-week, late registration period will have their request considered through the University’s Academic Petition process. The student must have a legitimate reason for the request. Students should use the online petition form, found on the Nebraska Wesleyan website under the Honors Academy, to request their late addition. The form will be forwarded to the high school instructor who must sign in support of legitimacy of the addition. The Honors Academy Director and NWU Dean of Academic Affairs must also approve the addition. If permission to add is granted, the student must pay for the credit and the late registration fee immediately. **All petitions must be submitted by December 1 for the fall term and May 1 for year-long and spring courses.**

No student having completed a high school course will be allowed to register for college credit for that course.

Tuition Payment

Tuition is currently \$95.00 per credit hour. There are no additional fees or charges for text books.

The four ways to pay for Honors Academy courses are as follows:

1. The student or parent/guardian can submit a check or money order for the full amount after they receive their bill from the NWU Business Office.
2. Parents or guardians who would like to divide their payment into monthly installments may take advantage of the E-Cashier Payment Plan for the purpose of paying tuition. This plan offers either monthly bank withdrawals or monthly credit card billing. This plan has been utilized effectively by many Honors Academy participants. There is a fee charged for this service. For more information, contact the NWU business office at (402) 465-2119 or businessoffice@nebrwesleyan.edu.
3. Parents or students may pay with a credit card by calling the NWU business office. For more information, contact the NWU business office at (402) 465-2119 or businessoffice@nebrwesleyan.edu.
4. Students demonstrating financial need may apply for and receive an ACE (Access College Early) scholarship available through the Coordination Commission for Post-Secondary Education. The high school counselor is the contact person for students. The scholarship application should be completed as soon as possible. Students need to register for the class before the scholarship can be awarded.



Student ID

A student ID card is provided when a student completes the registration process for their first Honors Academy course. This ID will have an identification number on it. The ID card should be retained until all possible Honors Academy courses have been completed. The student will use the card and number to access various resources available through the Honors Academy Program such as admission to fine arts productions and athletic events. Information about Wesleyan events and programs can be found on the NWU website.

Replacement of the card is costly and will cause disruption to the student's services; please keep it secure. For safety and security, students may be requested to present a student ID to campus security or University officials and if so, must present it.



University Computer System Access

At the request of the High School instructor, Wesleyan Honors Academy students may be issued a guest login for the University computer system. Using this access information, the students can utilize on-line library resources.

The following list is from the NWU student handbook and is meant to guide the instructor – and his/her students – in the proper use of the Wesleyan computer service:

What can you do?

- You may use NWU Computing Resources for activities relevant to your role at NWU.
- You may use NWU Computing Resources for academic and educational purposes, including involvement in school-supported student organizations.
- You may use NWU Computing Resources only while you are an enrolled NWU student.
- You must use NWU Computing Resources in an ethical and responsible manner.
- You must abide by all security restrictions on NWU Computing Resources.



What can't you do?

- You may not allow another person to use your login information, nor use another person's user name and password, to access NWU computing resources.
- Do not use NWU computing resources to support or advocate any commercial, political, or nonprofit organization without the written permission of the NWU Administration.
- NWU computing resources cannot be for any illegal or deceiving purpose including, but not limited to, unauthorized copying of software.
- You may not violate other NWU policies in your use of NWU computing resources.
- You may not be wasteful of NWU computing resources, use them unfairly, or disrupt their intended use. You may not intentionally damage NWU computing resources or use them to for unauthorized access to other resources.

Pass/Fail – Not Allowed

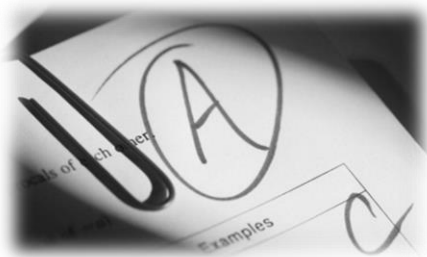
Even if a student may take the advanced high school course on a pass/fail basis, he/she **may not** do so for the Nebraska Wesleyan course. The high school teacher must record a letter grade on the Nebraska Wesleyan transcript, per Nebraska Wesleyan's grading policy.

Dropping a Course

If a student doubts that he or she will be able to complete a course with a satisfactory grade, he or she should consult with the high school teacher about the option of dropping the course. If the student decides to drop the course from his or her college level experience, he or she must contact the Honors Academy staff assistant or director to inform them of their intent to drop.

If this request falls after the established drop date for the Honors Academy courses, the student may complete the online petition form on the website under the Honors Academy section. If the college course is not dropped, and the student fails the course, a grade of “F” will appear on the transcript.

A successfully dropped course includes a tuition refund. Leaving a class after the drop deadline requires using the petition process for a “withdrawal”. There is no refund of tuition with a withdrawal.



Grades

The student is issued a letter grade by the high school instructor at the conclusion of the course. Grades are available on the transcript at the end of the term*.

*February 1 for fall semester classes and June 1 for full-year and spring semester classes.

Transfer of Credits

If a student elects to attend a college or university other than Nebraska Wesleyan, he or she will need to request a transcript from NWU.

While Nebraska Wesleyan cannot guarantee that another college or university will accept the transfer of credit from Honors Academy courses, experience has shown that the vast majority of colleges and universities do accept transfer grades of “C” or better. Honors Academy students have previously transferred credit to more than 85 colleges and universities throughout the country, including the University of Nebraska – Lincoln and its branch campuses.

*If at all possible, students should contact the registrar at the colleges or universities they are considering attending **prior** to enrolling in Honors Academy courses to ascertain how the course will transfer.*

The transfer.Nebraska.edu portal is a good place to check for transfer equivalencies.

Most schools that accept Wesleyan Honors Academy credit will do so as one or more of the following:

1. The hours will count towards the total hours required for graduation from that institution (general elective);
2. The course will replace a course required in the general education curriculum; and/or
3. The course will replace a course required in a major or minor at the accepting school.

It is important that the student clarify this information as soon as he/she knows which school will be attended. In most cases, the transferred NWU grade is not included in the GPA calculations at the accepting institution. If the student brings Honors Academy credit to Nebraska Wesleyan University, the course will count in the same area as the on-campus equivalent and the grade will become part of the student's GPA calculations.

Requesting Transcripts

- Transcripts of academic records are available to students and alumni whose accounts are paid in full. To request a transcript, go to www.nebrwesleyan.edu and click on the Transcripts link in Undergraduate drop-down menu under Academics.

Transcript requests can be made via the Web 24/7 through the [National Student Clearinghouse](#). You can place as many orders as you like in one session using any major credit card, and your card will only be charged after your order has been completed. You can also track your order online using your email address and order number. Order updates are available via mobile text message and will also be emailed to you. An online signed consent is required to complete this order. For your convenience, a consent form will be generated for your order that you can approve instantly online.

Transcript pricing is as follows:

- Official transcript ordered online and sent as a hard copy: \$5.25
- Official transcript ordered online and sent electronically: \$6.25
- Official transcript ordered in the Registrar's Office: \$8.00

Contact the NWU Registrar's office at 402-465-2243 or registar@nebrwesleyan.edu with transcript questions.

New student registration events at colleges and universities may occur prior to the time that the Wesleyan University transcript arrives at the other institution. We recommend that a student take a listing of his or her Wesleyan Honors Academy courses to the college registration event in order to reflect the anticipated college credit from Wesleyan University.

A student's account with the business office, library, and other pertinent campus offices must be paid in full before an official transcript will be issued.

Drug and Alcohol Policy

Nebraska Wesleyan University urges its members to exercise mature judgment and social responsibility when making decisions regarding the use of alcoholic beverages and other drugs, and will implement appropriate procedures to protect the interests of the students and the University community. Such procedures may include a screening process or the request for an evaluation from a qualified professional to determine the seriousness of the problem. This University community prohibits the sale, possession, distribution or use of illegal drugs by students, faculty or staff.

Violations of law and/or violations of the Code of Student Conduct shall be adjudicated by the proper judicial bodies. Consumption or possession of alcohol is prohibited in any public area. It is a violation of the laws of the State of Nebraska and the alcohol policy for students under the legal drinking age (21 years of age) to consume or possess alcoholic beverages. It is also illegal for a person under the age of 21 to be present at gatherings where alcohol is present. The University will take action against students involved in procuring alcoholic beverages for minors.

Guests are bound by the same rules regarding alcoholic beverages and illegal drugs. Violators will be asked to leave the campus and/or referred to local authorities.

Violations may be referred directly to local authorities and/or action may be taken by the University. The University Judiciary will impose sanctions on students for violations of the Alcohol and Drug Policy consistent with local, state and federal law. These sanctions may include disciplinary warning, disciplinary

probation, fines, restitution, revocation of privileges or restriction of activities, disciplinary suspension or expulsion as well as termination of the residence hall contract. Local authorities may impose legal sanctions that may include incarceration and/or fines for those found guilty of violating local, state and federal law.

The health risks of using illegal drugs and/or alcohol are difficult to predict due to the unknown chemicals involved in these substances. Beverage alcohol is a central nervous system depressant. It slows down bodily functions such as heart rate, pulse and respiration. Drinking large enough amounts of alcohol over a period of time can produce psychological and physical dependence or alcoholism. Prolonged heavy drinking can lead to stomach irritation, ulcers, malnutrition, high blood pressure, lowered resistance to disease, and possible irreversible brain and nervous system damage. Alcohol can be harmful to unborn babies, resulting in fetal alcohol syndrome.

There is also a wide range of health risks associated with the use of illegal drugs such as marijuana, cocaine and anabolic steroids. The diminishment of intellectual ability, long-term genetic damage and other health risks may be severe and lead to permanent impairment or even death.

For information and access to counseling, treatment, support groups and rehabilitation programs contact Student Health Services (ext. 2375), the Career and Counseling Center (ext. 2224) and/or the Lincoln Council on Alcoholism and Drugs (402-475-2694).

To view the complete NWU Alcohol and Drug Policy, go to: www.nebrwesleyan.edu/about-nwu/policies-and-procedures/alcohol-and-drugs-policy

Course Descriptions

There are currently sixteen Nebraska Wesleyan University departments that offer Honors Academy courses. A total of 38 separate courses are available in these areas. A school's ability to offer courses depends entirely on the qualification of its staff members and the administration's decision to allow qualified instructors to offer the courses. A given school may offer any of the following courses (numbers in brackets represent credit hours).

Art

Dr. David Gracie, Departmental Coordinator

Art History 1010: Art and Society in the West: Ancient to Medieval (3)

A survey of art and architectural history in the western hemisphere: significant monuments from prehistory to the medieval period will be considered with particular attention to the interaction of art and its producing society so that political situation, theology, science, and aesthetics will be considered in lectures.

Art History 1020: Art and Society in the West: Renaissance to Modern (3)

A survey of art and architectural history in the western hemisphere: significant monuments from the Renaissance to the twentieth century will be considered with particular attention to the interaction of art and its producing society so that political situation, theology, science, and aesthetics will be considered in lectures.

Art 1050: Basic Design (3)

A studio art exploration of basic design elements and principles using traditional media, ideation, and rough draft processes.

Art 1300: Drawing 1 (3)

An introduction to drawing by surveying its use as a foundation for future study in all 2D and 3D media.

Other courses may be reviewed.

Biology

Dr. Angela McKinney, Departmental Coordinator

Biology 1010: Perspectives in Biological Science (4)

Designed for non-science majors, this general education course will examine the principles of biology within the context of the human experience and covers cell biology, physiology, genetics, evolution, ecology, and the interaction of humankind and the environment. Includes lab.

Business and Economics
Dr. Thom Jackman, Departmental Coordinator

Accounting 1310: Principles of Accounting I (3)

This is an introduction to the basic accounting model and the framework for developing financial statements. The major focus is on the study of generally accepted accounting principles as they apply to the measurement of income and the presentation of a firm's financial position.

Accounting 1320: Principles of Accounting II (3)

The role of accounting in the formation and capitalization of corporations is studied. Other topics include cash flow, analysis and interpretation of financial statements, and basic managerial accounting. *Prerequisite(s): Grade of "C-" or better in Accounting 31.*

Economics 1530: Macroeconomic Principles (3)

An examination of the macroeconomic theories, problems, and policies of the U.S. economy. Topics include supply and demand, a description of the main sectors of the economy, and the role of government in stabilizing the economy with monetary and fiscal policies.

Economics 1540: Microeconomic Principles (3)

An examination of the microeconomic theories, problems, and policies of the U.S. economy. Topics include the theory of the firm, market structures, and current economic issues such as income distribution, antitrust policy, poverty, the farm problem, and international trade.

Business Administration 1900: Personal Finance (3)

Personal Finance is focused on giving college students the fundamental understanding and basic implementation skills in the following areas: insurance, investment, buying/leasing a car, renting/buying real estate, and personal accounting. This is accomplished through lecture, discussion, community experts, on-line resources, and completion of an extensive personal finance portfolio.

Chemistry
Dr. Jodi Ryter, Departmental Coordinator

Chemistry 1110: Chemical Principles (3)

A study of the fundamental principles of chemistry including structures of atoms and molecules, periodicity, stoichiometry, reactions, solutions, gases and thermochemistry.

Chemistry 1110L: Chemical Principles Laboratory (1)

Laboratory supporting Chemical Principles.

Communication
Dr. Patty Hawk, Departmental Coordinator

Communication 1000: Fundamentals of Communication (3)

This course is designed to help students develop the skills necessary to effectively communicate in a variety of settings. The course will focus on a broad base of communication concepts and skills and offer students the opportunity to apply those skills. Students will explore several models of communication, including: invitational, persuasive and dialogic. Once they have developed an understanding of the theoretical underpinnings of effective communication; students will develop the skills necessary to overcome the anxiety associated with public speaking, analyze audience needs, prepare effective speeches, deliver engaging speeches, better participate in small group discussions, and improve listening and response skills.

English
Dr. Jim Schaffer, Departmental Coordinator

English 1010: English Language and Writing (3)

A course designed to help students write with clarity, confidence, and conviction through regular practice in writing (including argument and exposition, writing as discovery, and personal exploration). Particular attention will be given to the role of revision in the writing process. This course also includes a study of language and its social roles, with special attention to the origin, development, and current nature of the English language.

English 1020: Composition, Language and Literature (3)

This is a course in which students develop their composition skills through reading and writing about literature. The course includes a discussion of multiple genres and of literary works' historical and cultural contexts. Students will develop skills of writing in multiple forms and will learn the skills and terminology appropriate to discussing literary works in different genres. Students will receive instruction in writing skills such as structuring an argument, using evidence from multiple sources, using conventions appropriately, and refining an essay through revision.

History
Chris Rasmussen, Departmental Coordinator

History 1010: Topics in U.S. History to 1877 (4)

A survey of United States history beginning with pre-contact cultures, examining the varied colonial and native cultures, and tracing the political, economic, social and cultural development of the United States, and concluding with Reconstruction.

History 1020: United States Society and Culture since 1877 (4)

A survey of United States history beginning with post-Civil War Reconstruction period, tracing economic, social and cultural development to the present, emphasizing the emergence of a dominantly urban-industrial society, multiple civil rights movements, the expanded role of government in the lives of individuals, and the increasing involvement of the United States in the world.

Appendix A: Honors Academy Faculty by name

History 1110: World Civilizations: A survey of Global Twentieth Century (4)

This is a world-history survey designed to introduce students to the sweep of social, political, economic, and cultural changes that took place around the world over the course of the twentieth century. Using primary sources, the course allows students to investigate in-depth themes such as European colonialism, the First and Second World Wars, fascism and its consequences, the transformation of East Asia, the Cold War and its consequences, and new challenges to global stability in the modern era.

History 2130 Western Civilization through Literature (4)

A chronological survey of Western Civilization from 1500 to the present, focusing on the literary record which exemplifies changing societies; artistic and literary styles; and philosophical, religious, and political patterns. The course will include a reexamination of Biblical texts in the Reformation, the revival and imitation of classical texts in the Renaissance, absolutism and its critics, the revolutionary and Romantic movements, ethnic minorities, colonialism, the crisis of Western thought in the twentieth century, and the impact of totalitarianism.

Mathematics

Dr. Kristie Pfabe, Departmental Coordinator

Math 1600: Calculus I (5)

An introduction to calculus of a single variable. Topics include limits, continuity, differentiation and beginning integration, with applications. Assignments help build proficiency in the use of a computer algebra system.

Math 1610: Calculus II (5)

A continuation of Mathematics 1600. Topics studied include integration techniques and applications, differential equations, numerical approximations, sequences and series, and sectors. Assignments are given that help build proficiency in the use of a computer algebra system. Prerequisite(s): grade of "C" or better in Mathematics 1600.

Modern Languages

French

Dr. Sara Miles, French Coordinator
Anne Hajek, Assessment

French 1010: French Stage I (4)

An introduction to the French language designed to develop skills in aural comprehension, speaking, reading, writing, and culture, with emphasis on practical communication.

French 1020: French Stage II (4)

Continuation of French 1010.
Prerequisite(s): French 1010.

French 2010: French Stage III (4)

French 2010 is the first in a two-part sequence of intermediate-level French, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in French. Prerequisite(s): French 1020 or equivalent.

French 2020: French Stage IV (4)

Continuation of French 2010.
Prerequisite(s): French 2010 or equivalent.

Appendix A: Honors Academy Faculty by name

German

Dr. JoAnn Fuess, German Coordinator

German 1010: German Stage I (4)

An introduction to the German language designed to develop skills in aural comprehension, speaking, reading, writing and culture.

German 1020: German Stage II (4)

Continuation of German 1010.
Prerequisite(s): German 1010 or equivalent.

German 2010: German Stage III (4)

German 2010 is the first in a two-part sequence of intermediate-level German, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in German. Prerequisite(s): German 1020 or equivalent.

German 2020: German Stage IV (4)

Continuation of German 2010.
Prerequisite(s): German 2010 or equivalent.

Japanese

Dr. Yuko Yamada, Japanese Coordinator

Japanese 1010: Japanese: Stage I (5)

An introduction to the Japanese language designed to develop skills in aural comprehension, speaking, reading, writing, and culture, with emphasis on practical communication.

Japanese 1020: Japanese: Stage II (5)

Continuation of Japanese 1010.
Prerequisite(s): Japanese 1010.

Spanish

Dr. Rita Ricaurte, Spanish Coordinator
Anne Hajek, Assessment

Spanish 1010: Spanish Stage I (4)

An introduction to the Spanish language designed to develop skills in aural comprehension, speaking, reading, writing and culture.

Spanish 1020: Spanish Stage II (4)

Continuation of Spanish 1010. Prerequisite(s): Spanish 1010 or placement into Spanish 1020.

Spanish 2010: Spanish Stage III (4)

Spanish 2010 is the first in a two-part sequence of intermediate-level Spanish, designed to build upon basic language concepts acquired in introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading and writing skills in Spanish. Prerequisite(s): Spanish 1020 or placement into Spanish 2010.

Spanish 2020: Spanish Stage IV (4)

Continuation of Spanish 2010. Prerequisite(s): Spanish 2010 or placement into Spanish 2020.

Physics

Dr. William Wehrbein, Departmental Coordinator

Physics 1600: Principles of Physics I (4)

The principles of classical mechanics, waves, light, electricity, and magnetism. Algebra and trigonometry will be utilized in descriptions and problems.

Physics 1700: Principles of Physics II (4)

A continuation of Physics 1600 with emphasis on waves, sound, electricity, magnetism, and electronics. Prerequisite(s): Mathematics 1400 or permission of the instructor.

Political Science
Dr. Kelly Bauer, Departmental Coordinator

Political Science 1000: United States Government and Politics (3)

An examination of the context, processes, institutions, and outcomes of the U.S. political system. This course introduces the student to basic concepts and theories central to the study of political science.

Psychology
Dr. Melissa Donovick, Departmental Coordinator

Psychology 1010: Introduction to Psychological Science (4)

The Introduction to Psychological Science course will engage students in a learner-centered approach to the science of behavior and mental processes by synthesizing these areas of psychology: Scientific Inquiry, Biopsychology, Development and Learning, Sociocultural Context, Individual Variations, and Applications of Psychological Science.

Religion
Dr. Rita Lester, Departmental Coordinator

Religion 1150: World Religions (3)

This course is a study of the cultural settings, lives of founders when appropriate, oral or written traditions and literature, worldviews, myths, rituals, ideals of conduct, and development of some of the world's religions. Religions studied will typically include tribal religions, Hinduism, Jainism, Buddhism, Taoism, Confucianism, Shinto, Zoroastrianism, Judaism, Christianity, Islam, Sikhism, and Bahai. Readings, videos, and websites will help introduce and illustrate not only the cultural settings in which these religions appear, but also the voices and faces of contemporary religious practitioners.

Religion 1900: Selected Topics (3)

A topical course designed to investigate any relevant subject matter not included in the standard courses. The title, content, and credit will be determined by current mutual interests of students and faculty. This course may be offered to meet requirements for a major or minor only by approval of the department chair.

Religion 2250: Religion, Peace and Social Justice (3)

This course explores religious responses to social justice issues such as conflict, poverty, oppression, discrimination, and the environment.

Contact Information

Administrative Staff

Please feel free to contact the following people with general questions about the program, scheduling concerns, registration information and various miscellaneous information you may need.

Marian Borgmann-Ingwersen, Ph.D.

Director, Wesleyan Honors Academy
402-465-2415
mborgman@nebrwesleyan.edu

Bonnie Simpson

Asst. Director, Wesleyan Honors Academy
308-473-8688
simpson81483@gmail.com

Julie Manes

Staff Assistant, Wesleyan Honors Academy
402-465-7605
jmanes@nebrwesleyan.edu

Departmental Coordinators

Please become comfortable with your respective departmental coordinator. They should be in contact with you during the semester and are your source for answers to curriculum and assessment related questions.

ART

Dr. David Gracie
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BIOLOGY

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BUSINESS AND ECONOMICS

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CHEMISTRY

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MODERN LANGUAGES

Dr. Rita Ricaurte: Spanish
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Dr. Sara Miles: French
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Dr. JoAnn Fuess: German
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Dr. Yuko Yamada: Japanese
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Anne Hajek: Assessment
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PHYSICS

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POLITICAL SCIENCE

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PSYCHOLOGY

Dr. Melissa Donovanick
mdonovic@nebrwesleyan.edu

RELIGION AND PHILOSOPHY

Dr. Rita Lester
rlester@nebrwesleyan.edu

Nebraska Wesleyan University Honors Academy

Top student, parent, counselor and teacher FAQs

Q1: What is Wesleyan Honors Academy?

A1: Honors Academy is a concurrent-enrollment program that allows students to earn college credit for successfully completing approved Advanced Placement (AP) or Honors-level courses through their high school. Students are concurrently enrolled in high school and college and receive credit toward graduation from both institutions.

Q2: What courses are available to students?

A2: At this time courses are available in Art, Biology, Business, Economics, English, Chemistry, Communication Studies, History, Mathematics, Modern Languages, Physics, Political Science, Psychology and Religion. The availability varies by school, so check with your guidance counselor for available courses.

Q3: Who teaches the courses?

A3: High school faculty who have applied and been accepted as adjunct faculty at Nebraska Wesleyan teach the courses. They also submit a course application that must be approved by the departmental coordinator on Wesleyan's campus. Honors Academy courses are deemed to have a curriculum equivalent to the comparable Nebraska Wesleyan course, and therefore at least as rigorous as those taught to first year students on campuses across the country.

Q4: What are some of the benefits of taking Honors Academy courses in High School?

A4: By earning credits toward graduation, students may not need to take the heavy course loads that most first-year students face. This is not only helpful academically; it gives a student more time to participate in sports or other co-curricular activities on campus. Additionally, there is significant cost savings per credit hour compared with tuition rates on campuses.

Q5: Why participate in Honors Academy instead of or in addition to taking the AP Exam?

A5: Not all students accurately demonstrate what they have learned by taking standardized tests. Students who plan to take the AP exam have only one opportunity to demonstrate success. Honors Academy students are graded on all assignments throughout the term of the course and receive a course grade for their cumulative classroom effort, without the pressure of a one-time test. Students who successfully pass the AP exam may have the course requirement waived by the institution the student attends; however, it may not reduce the number of hours that the student needs to graduate from that institution. Credit earned through Honors Academy fulfills the course requirement and also applies toward the total number of credits an institution requires for graduation in most instances.

Q6: What is the tuition rate for Honors Academy classes?

A6: The tuition rate for 2017-2018 is \$95 per credit hour. There are no additional costs for fees or books, as is sometimes the case in other dual enrollment programs.

Q7: Do other institutions accept Wesleyan Honors Academy credit for transfer?

A7: Acceptance of credit is always the purview of the receiving institution; however, approximately 95% of colleges and universities across the country accept dual-credit courses.

Q8: How do students transfer Honors Academy credits to other institutions?

A8: NWU offers an expedited process of delivering transcripts which allows students to order transcripts at their convenience from any location with an internet connection. Transcript requests will be made via the Web 24/7 through the [National Student Clearinghouse \(https://www.studentclearinghouse.org\)](https://www.studentclearinghouse.org). Contact the Nebraska Wesleyan University Registrar's Office with any questions at 402-465-2243 or registrar@nebrwesleyan.edu or <http://www.nebrwesleyan.edu/registrars-office/transcripts>.

Q9: What does a student need to do in order to drop or withdraw from an Honors Academy course?

A9: Students who need to drop a course must contact both the high school and Nebraska Wesleyan Honors Academy. Remember, students are concurrently enrolled in both systems. The registration and drop deadlines for all courses are listed on the email registration confirmation form. Dropped courses do not show up on a transcript and tuition is refunded. After the drop deadlines students may still withdraw from courses, but a "W" will show up on the student's transcript and tuition is forfeited. Failure to follow proper withdrawal procedures may result in a grade of "F" for the course.

Q10: How do students register for Honors Academy courses?

A10: Registration flyers are mailed to Honors Academy faculty in mid-August for distribution in their classrooms. Students must complete the on-line application form for the course and submit it to Nebraska Wesleyan University. Payment for the applicable tuition will be billed. Registration for spring only courses will take place following the holiday break in December-January. Registration and drop deadlines for all courses are listed on the on-line form.

Q11: Is there any kind of payment plan available?

A11: Tuition can be paid in installments through the Interest-free Monthly Payment Plan (E-Cashier). E-Cashier is a tuition management plan that provides you with a low- cost option for budgeting tuition and other educational expenses. It is not a loan program. You have no debt, there are no interest or finance charges assessed, and there is no credit check. There is a once-per-year, nonrefundable Enrollment Fee. *The Enrollment fee is automatically deducted within 14 days of the agreement being posted to the Nelnet system.* For more information, contact the NWU Business Office at 402-465-2119 or Email: businessoffice@nebrwesleyan.edu. Please be aware that getting the payment plan in place could take several business days. Therefore, it is not wise to wait until the last minute to initiate the payment plan process.

Honors Academy On-Line Registration

Students may register online for dual enrollment courses by going to HonorsAcademy.NebrWesleyan.edu.

Here are the instructions students or their parents will use to register.

1. Go to honorsacademy.nebrwesleyan.edu and click on "Register Online"
2. Fill in your contact information. On the next page, select your high school and the classes you wish to receive credit for. Check with your teacher if you aren't sure which class to select.
3. Select your payment method. Payment is not due at the time of registration and you can select a different payment option when you pay. We send paper statements around the 20th of each month. Please remit your payment or set up a payment plan when you receive that statement. To apply for ACE funding, see your high school counselor and complete the application form. You have to be registered for the class before you get final approval from ACE.
4. On the next page, read the "conditions of credit" and check the box, "I accept the conditions of credit stated above." Click "Submit". You will receive a confirmation email for your records. Be sure to save this for future reference.
5. If you have any questions, visit honorsacademy.nebrwesleyan.edu or call 402.465.7605.

Once students have submitted the online registration form, they should **PRINT** a copy of the confirmation to keep for future reference.

If students, parents, or anyone involved in registration have any questions or need assistance, please have them contact the **Honors Academy at 402.465.7605**

Appendix A: Honors Academy Faculty by name

	Last Name	First Name	School	NWU Discipline
1	Abrahams	Teresa	Lincoln Southwest High School	English
2	Ahlschwede	Tom	Lincoln East High School	Math
3	Alexander	Patrick	Hampton High School	History
4	Anania	Therese	Omaha Duchesne Academy Elkhorn High School &	History
5	Anderson	Mariko	Elkhorn South High School	Japanese
6	Arch	Richard	Elkhorn High School	Math
7	Auwerda	John Nicholas	Cozad High School	Physics
8	Avila	Brett	Sidney High School	Psychology & Spanish
9	Bargen	Andrew	Lincoln High School	Political Science
10	Bargen	Jennifer	Centennial High School	Math
11	Bauman	Amy	Omaha Marian High School	English
12	Beacom	Kyle	Lincoln Southeast High School	History
13	Beahm	Augusta	Hastings High School	Chemistry
14	Bodfield	Ashley	Elkhorn High School	English
15	Bohl	Jennifer	Adams Central Public Schools	English
16	Boon	Nicole	Norris High School	English
17	Briney	Beth	Lincoln Science Focus School	English
18	Brouillette	Fr. Thomas	Hastings St. Cecilia High School	Religion
19	Cantarero	Marcela	Lincoln East High School	Spanish
20	Carlson	Carol	Lexington High School	English
21	Chvatal	Missy	Wahoo Bishop-Neumann High School	Psychology
22	Coady	Janelle	Norris High School	English
23	Cook	Martha	Norfolk Senior High School	Physics
24	Cooper	Gregory	Lincoln Southwest High School	Chemistry
25	Cornwell	Joel	Lincoln Northeast High School	History
26	Cotton	Aleecia	Omaha Marian High School	English
27	Cover	Sandy	Norfolk Senior High School	Calculus
28	Cox	Krista	Alma High School	English
29	Craft	Noa	Lincoln Southeast High School	History
30	Curtis	Megan	Papillion-LaVista South High School	English
31	Daehling	Kevin	Red Cloud High School	History
32	Deschaine	Maggie	Lincoln North Star High School	English
33	Dornbos	Kathryn	Norris High School	Chemistry
34	Dorwart	Jennifer	Sidney High School	Business
35	Dutton	Tonya	Lincoln Southwest High School	English
36	Eber	Richard	Seward High School	History
37	Ehrke	Kirsten	Platteview High School	Spanish
38	Einspahr	Julie	Franklin High School	Math
39	Engle	Jordan	Sutton High School	Math
40	Fielder	Jim	Hastings High School	Physics
41	Funk	Lauren	Lincoln East High School	English
42	Gealy	Scott	Omaha Westside High School	English
43	Gerdes	Thomas	Wahoo Bishop Neumann High School	Biology
44	Goldsmith	Trenton	Waverly High School	Business
45	Goliber	Michelle	Omaha Duchesne Academy	Spanish
46	Gomez	Pete	Hemmingford High School	Physics
47	Graff	Johnna	Lincoln Southeast High School	English
48	Graham	Lisa	Waverly High School	English
49	Grinvalds	Jeff	Omaha Westside High School	English
50	Grothen	David	Lincoln Northeast High School	Math
51	Guenther	Kelli	West Point - Beemer High School	Math

Appendix A: Honors Academy Faculty by name

	Last Name	First Name	School	NWU Discipline
52	Guenther	Nancy	West Point - Beemer High School	English
53	Halligan	Sr. Christa Marie	Hastings St. Cecilia High School	English & Religion
54	Hamilton	Chad	Southern Valley High School	Math
55	Hand	Leatta	Pleasanton High School	Math
56	Hardin	Sarah	Mullen High School	Biology
57	Harpster	Jillian	Lincoln North Star High School	English
58	Hart	Jeff	Boyd County High School	History
59	Heminger	Cara	Lincoln North Star High School	French
60	Hernandez	Melissa	Lincoln Northeast High School	Spanish
61	Hoffmeier Mangus	Toni	Omaha Roncalli Catholic High School	English
62	Holdorf	Alan	Lincoln Southeast High School	Math
63	Hottovy	Amy	Centennial High School	English
64	Huber	Teresa	Elkhorn High School	English
65	Hulstein	James	Bancroft-Rosalie High School	History & Geography
66	Humphreys	William Brooks	Omaha Mercy High School	History & Political Science
67	Hunt	Sally	Lincoln Arts & Humanities	English
68	Hunt-Spisek	Molly	Omaha Westside High School	English
69	Huskey	Greg	Conestoga High School	Biology
70	Jansen	Tarah	Guardian Angels Central Catholic	Calculus
71	Janssen	Elizabeth	Franklin High School	English
72	Jensen	Daniel	Waverly High School	History
73	Johnson	Candie	Gordon-Rushville High School	Communications
75	Johnson	Craig	Bridgeport High School	History
74	Johnson	James	Columbus High School	Math
76	Joyce-Whipp	Sean	Omaha Creighton Prep	Religion
77	Kahrs	Shannette	Franklin High School	Physics
78	Kandel	Sue	Sidney High School	Communications
79	Kawecki	Jennifer	Omaha Burke High School	English
80	Kermmoade	Laurie	Alma High School	Biology
81	Kerr	Robert	Hastings High School	History
82	Kitt	Kory	Sargent High School	Math
83	Klitz	Angela	West Point - Beemer High School	Communications
84	Knaak	Diana	West Point - Beemer High School	History
85	Kreikemeier	Leslie	Guardian Angels Central Catholic	English
86	Krienke	Jill	Columbus Lakeview High School	Math
87	Lansman	Benjamin	Ord High School	History
88	Larabee	Brenda	Stuart High School	English
89	Larsen-Miller	Cindy	Norris High School	Biology
90	Larson	Ted	Lincoln Southwest High School	History
91	Lein	Melissa	Hay Springs High School	Business
92	Lierman	Lonnie	Oakland-Craig Public Schools	History
93	Llewellyn	Dustin	Lincoln East High School	History
94	Lockert	Eric	Lincoln North Star High School	Math
95	Long	Jeremy	Omaha Westside High School	Math
96	Lukert	Kristine	Hebron Thayer Central	Math
97	Macdissi	Kirsten	Brownell-Talbot High School	English
98	Maddux	Cyndy	Lincoln North Star High School	English
99	Maddux	Pete	Lincoln North Star High School	History
100	Malcom	Susan	Lincoln Christian High School	English
101	Marcuccio	Amanda	Omaha Mercy High School	English
102	Martinez	Esmeralda	Norfolk Senior High School	Spanish
103	Maupin	Lisa	Lincoln East High School	French

Appendix A: Honors Academy Faculty by name

	Last Name	First Name	School	NWU Discipline
104	Meyer	Sandra	Lexington High School	Math
105	Milligan-Mace	Katie	Lyons Decatur High School	English
106	Myers	Amber	South Sioux City High School	English
107	Newman	Andy	Sidney High School	History & English
108	Norman	Patricia	Norfolk Senior High School	Math
109	O'Keefe	Kathleen	Omaha Creighton Prep	Religion
110	Olson	Cassandra	Boone Central High School	History
111	Olson	Mattie	Omaha Creighton Prep	Religion
112	Pfeil	Amanda	Alma High School	Math
113	Piernicky	Megan	Omaha Marian High School	English
114	Pinkall	Jenny	Seward High School	Biology
115	Piper	Teresa	Lincoln Southwest High School	English
116	Plagge	Joan	Wisner-Pilger High School	Biology
117	Plank, OSB	Rev. Stephen	Mount Michael High School	French
118	Pope	Malia	Lincoln North Star High School	Spanish
119	Raatz	Russell	Lincoln Southwest High School	History
120	Rafert	Craig	Sutton High School	History
121	Rau	Linda	Omaha Westside High School	Math
122	Reese	Emily	Norfolk Senior High School	English
123	Rhoads	Rebecca	Omaha Mercy High School	French
124	Rief	Sharon	Wisner-Pilger High School	Math
125	Rippe	Kevin	Lincoln East High School	History
126	Roberts-Day	Owen	Lincoln High School	English
127	Roeber Schoening	Kelli	Lincoln Southeast High School	Math
128	Roger	Jillian	Omaha Marian High School	History & Political Science
129	Rohan	Dashiell	Sioux County Schools	English
130	Rowe	Melissa	Omaha Westside High School	English
131	Royuk	Kyle	Seward High School	Math
132	Salyard	Thomas	Scotus Central Catholic High School	Physics
133	Sayre	Eric	Lincoln East High School	English
134	Schlichtemeier	Jessica	Conestoga High School	English & Communication
135	Schutte	Lori	Wisner-Pilger High School	English
136	Schwinn	Danielle	Blue Hill High School	English
137	Segrist	Samuel	Lincoln Southeast High School	English
138	Shaw	Linda	Hastings High School	Spanish
139	Simons	Danell	South Sioux City High School	English
140	Simons	Melissa	Elkhorn South High School	English
141	Sire	Carly	Papillion-LaVista High School	English
142	Sitorius	Greg	Minden High School	Biology
143	Smith	Jeff	Elkhorn South High School	Math
144	Spangler	Greg	Lincoln Southeast High School	Art History
145	Spieker	Dwaine	Wayne High School	English
146	Stacchini	Claudia	Lincoln Northeast High School	French
147	Staples-Farmer	Sarah	Lincoln East High School	English
148	Steinkamp	Katherine	Norfolk Senior High School	History
149	Stevens	Dr. Rod	West Point - Beemer High School	Psychology
150	Stokes	Shawn	Lincoln High School	Art
151	Sullivan	Eileen	Mount Michael High School	English
152	Suprenant	Ron	Omaha Creighton Prep	English
153	Swanigan	Rebecca	Papillion LaVista: Health Systems Acad	English
154	Sydik	Mary	Wahoo Bishop-Neumann High School	English
155	Talbitzer	Bob	Kearney High School	Biology

Appendix A: Honors Academy Faculty by name

	Last Name	First Name	School	NWU Discipline
156	Thompson	Deola	Hastings High School	English
157	Thornton	Anne Marie	Papillion-LaVista South High School	English
158	Timm	Paul	Lyons Decatur High School	Biology
159	Tunink	Stacy	Omaha Marian High School	Chemistry
160	Underwood	Nichole	Central Valley High School	English
161	Van Zandt	Alexandra	Lincoln Southwest High School	French
162	VanDeWalle	Erin	Riverside High School	English
163	Vavruska	Amy	Papillion-LaVista South High School	Chemistry
164	Velasco	Liliana	Columbus High School	Spanish
165	Waltke	Mackenzie	Norfolk Senior High School	Biology
166	Wandzilak	Brian	Lincoln North Star High School	Economics
167	Watson	Michelle	Columbus High School	Math
168	Watson	Kim	Malcolm High School	Science
169	West	Sherry	Lincoln Southeast High School	Math
170	Wiarda	Karrie	Aurora High School	English
171	Wiester	Lucas	Lincoln North Star High School	History & Psychology
172	Zaruba	Heather	Ord High School	English
173	Zuniga	Stephanie	Elkhorn South High School	Spanish
174	Zwiener	Jeanette	Boone Central High School	Math

Appendix B: Honors Academy Faculty by school

School	Last Name	First Name	NWU Discipline
Adams Central Public Schools	Bohl	Jennifer	English
Alma High School	Cox Kermmoade Pfeil	Krista Laurie Amanda	English Biology Math
Aurora High School	Wiarda	Karrie	English
Bancroft-Rosalie High School	Hulstein	James	History & Geography
Blue Hill High School	Schwinn	Danielle	English
Boone Central High School	Olson Zwiener	Cassandra Jeanette	History Math
Boyd County High School	Hart	Jeff	History
Bridgeport High School	Johnson	Craig	History
Brownell-Talbot High School	Macdissi	Kirsten	English
Centennial High School	Bargen Hottovy	Jennifer Amy	Math English
Central Valley High School	Underwood	Nichole	English
Columbus High School	Johnson Velasco Watson	James Liliana Michelle	Math Spanish Math
Columbus Lakeview High School	Krienke	Jill	Math
Conestoga High School	Huskey Schlichtemeier	Greg Jessica	Biology English & Communication
Cozad High School	Auwerda	John Nicholas	Physics
Elkhorn High School	Anderson Arch Bodfield Huber	Mariko Richard Ashley Teresa	Japanese Math English English
Elkhorn South High School	Anderson Simons Smith Zuniga	Mariko Melissa Jeff Stephanie	Japanese English Math Spanish

Appendix B: Honors Academy Faculty by school

Franklin High School	Einspahr Janssen Kahrs	Julie Elizabeth Shannette	Math English Physics
Gordon-Rushville High School	Johnson	Candie	Speech
Guardian Angels Central Catholic	Jansen Kreikemeier	Tarah Leslie	Calculus English
Hampton High School	Alexander	Patrick	History
Hastings High School	Beahm Fielder Kerr Shaw Thompson	Augusta Jim Robert Linda Deola	Chemistry Physics History Spanish English
Hastings St. Cecilia High School	Brouillette Halligan	Fr. Thomas Sr. Christa Marie	Religion English & Religion
Hay Springs High School	Lein	Melissa	Business
Hebron Thayer Central	Lukert	Kristine	Math
Hemmingford High School	Gomez	Pete	Physics
Kearney High School	Talbitzer	Bob	Biology
Lexington High School	Carlson Meyer	Carol Sandra	English Math
Lincoln Arts & Humanities	Hunt	Sally	English
Lincoln Christian High School	Malcom	Susan	English
Lincoln East High School	Ahlschwede Cantarero Funk Llewellyn Maupin Rippe Sayre Staples-Farmer	Tom Marcela Lauren Dustin Lisa Kevin Eric Sarah	Math Spanish English History French History English English
Lincoln High School	Bargen Roberts-Day Stokes	Andrew Owen Shawn	Political Science English Art

Appendix B: Honors Academy Faculty by school

Lincoln North Star High School	Deschaine Harpster Heminger Lockert Maddux Maddux Pope Wandzilak Wiester	Maggie Jillian Cara Eric Cyndy Pete Malia Brian Lucas	English English French Math English History Spanish Economics History & Psychology
Lincoln Northeast High School	Cornwell Grothen Hernandez Stacchini	Joel David Melissa Claudia	History Math Spanish French
Lincoln Science Focus School	Briney	Beth	English
Lincoln Southeast High School	Beacom Graff Roeber Schoening Segrist West Craft Holdorf Spangler	Kyle Johnna Kelli Samuel Sherry Noa Alan Greg	History English Math English Math History Math Art History
Lincoln Southwest High School	Abrahams Cooper Dutton Larson Piper Raatz Van Zandt	Teresa Gregory Tonya Ted Teresa Russell Alexandra	English Chemistry English History English History French
Lyons Decatur High School	Milligan-Mace Timm	Katie Paul	English Biology
Malcolm High School	Watson	Kim	Science
Minden High School	Sitorius	Greg	Biology
Mount Michael High School	Plank, OSB Sullivan	Rev. Stephen Eileen	French English
Mullen High School	Hardin	Sarah	Biology

Appendix B: Honors Academy Faculty by school

Norfolk Senior High School	Cook Cover Martinez Norman Reese Steinkamp Waltke	Martha Sandy Esmeralda Patricia Emily Katherine Mackenzie	Physics Calculus Spanish Math English History Biology
Norris High School	Boon Coady Dornbos Larsen-Miller	Nicole Janelle Kathryn Cindy	English English Chemistry Biology
Oakland-Craig Public Schools	Lierman	Lonnie	History
Omaha Burke High School	Kawecki	Jennifer	English
Omaha Creighton Prep	Joyce-Whipp O'Keefe Olson Suprenant	Sean Kathleen Mattie Ron	Religion Religion Religion English
Omaha Duchesne Academy	Anania Goliber	Therese Michelle	History Spanish
Omaha Marian High School	Bauman Cotton Piernicky Roger Tunink	Amy Aleecia Megan Jillian Stacy	English English English History & Political Science Chemistry
Omaha Mercy High School	Humphreys Marcuccio Rhoads	William Brooks Amanda Rebecca	History & Political Science English French
Omaha Roncalli Catholic High School	Hoffmeier Mangus	Toni	English
Omaha Westside High School	Gealy Grinvalds Hunt-Spisek Long Rau Rowe	Scott Jeff Molly Jeremy Linda Melissa	English English English Math Math English
Ord High School	Lansman Zaruba	Benjamin Heather	History English
Papillion-LaVista: Health Systems Acad	Swanigan	Rebecca	English

Appendix B: Honors Academy Faculty by school

Papillion-LaVista High School	Sire	Carly	English
Papillion-LaVista South High School	Curtis Thornton Vavruska	Megan Anne Marie Amy	English English Chemistry
Platteview High School	Ehrke	Kirsten	Spanish
Pleasanton High School	Hand	Leatta	Math
Red Cloud High School	Daehling	Kevin	History
Riverside High School	VanDeWalle	Erin	English
Sargent High School	Kitt	Kory	Math
Scotus Central Catholic High School	Salyard	Thomas	Physics
Seward High School	Eber Pinkall Royuk	Richard Jenny Kyle	History Biology Math
Sidney High School	Avila Dorwart Kandel Newman	Brett Jennifer Sue Andy	Psychology & Spanish Business Communications History & English
Sioux County Schools	Rohan	Dashiell	English
South Sioux City High School	Myers Simons	Amber Danell	English English
Southern Valley High School	Hamilton	Chad	Math
Stuart High School	Larabee	Brenda	English
Sutton High School	Engle Rafert	Jordan Craig	Math History
Wahoo Bishop Neumann High School	Gerdes Chvatal Sydik	Thomas Missy Mary	Biology Psychology English
Waverly High School	Goldsmith Graham Jensen	Trenton Lisa Daniel	Business English History

Appendix B: Honors Academy Faculty by school

Wayne High School	Spieker	Dwaine	English
West Point - Beemer High School	Guenther	Kelli	Math
	Guenther	Nancy	English
	Klitz	Angela	Communications
	Knaak	Diana	History
	Stevens	Dr. Rod	Psychology
Wisner-Pilger High School	Plagge	Joan	Biology
	Rief	Sharon	Math
	Schutte	Lori	English

Contact these Nebraska Wesleyan University staff members with questions about the Honors Academy program.

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For questions related to curriculum and assessment, contact your Nebraska Wesleyan departmental coordinator. Plan to stay in regular contact with your coordinator during the semester.

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